

**2017 NC School-University Partnership Summit**  
**SUP Working Session**

- We need to normalize and redefine the roles we play as teacher educators— App State
  - Strength – created third space (clinical educators, PTs, and apprentice teacher)
  - Opportunity – renewing experience for all involved, classroom teachers get more resources, faculty are in classrooms, students grow as educators
  - Evidence of Success – qualitative – testimonials, clinical educator journals, entrance and exit interviews, building network—quantitative – edTPA scores, EOG scores, hiring rate, Teacher retention rates, hiring rate, highly qualified and effective teacher data
- NCCU's SOE is charged with utilizing limited resources and a non-traditional student population to serve multiple districts (urban to rural) who have complex needs— NCCentral
  - Strength – we get to focus on our brand – what makes us special – we know what we do and do well
  - Opportunity – build on social justice program – focus on racial equity in K-12 education – focus on changing the culture
  - Evidence – feedback from partners, culturally responsive teachers with strong classroom management are produced from their program
- How do we engage in partnerships where interns, classroom teachers and K-12 students benefit equally (supported by measurable data)?— UNCW
  - Strengths – broad network of partners, committed stakeholders in our network
  - Opportunity – make college level conversations more widely accessible to all partners (teachers)
  - Evidence – collaboration – all at the table! (Drawing 😊)
- Creating a sense of community with our extension partners— UNCW
  - Strength – community partnership cycle
  - Opportunity – to capitalize on the variety of locations of our students – capture impact – connect to alumni in those areas
  - Evidence – “Where’s Watson?” Map (current students and alumni) to document our footprint and stay connected as relationships are deepened
- There is a lack of consistent clinical experiences with pre-service teachers— UNC Charlotte
  - Strength – in depth orientation process, intentional selection of ELLs, mentor teachers, and stakeholders
  - Opportunity – benefit for the student (college mentor), benefits the teacher, pre-service teachers get authentic experiences, replicate the model across the state
  - Evidence – field notes from students, checklist of benchmarks, surveys
- How do we sustain relationships around transitions and turnover— NC State
  - Strength – shared benefits
  - Opportunity – shared knowledge from the university
  - Evidence – increased in student achievement (measurable data)

- How do we support ongoing learning (teachers, principals, etc.)— UNCG
  - Strength – listen and build on intersections that partners bring (organically)
  - Opportunity – create side by side opportunities to learn in practical ways (make time for reflection)
  - Evidence – didn't get to it—\*Multi-year support – teachers at different levels need different support